



Preschool program for Southern Public Schools (Children ages 3 and 4)

#### Dear Parents/Guardians:

We are excited to offer families, in our communities, a wonderful educational opportunity for their children! The full day 3-year-old Little Raiders Preschool is located just north of the Elementary School building and the full day 4-year-old Little Raiders Preschool is located within the Elementary School building. Both programs offer a high-quality educational environment where children ages 3 on or before July 31<sup>st</sup> of the calendar year are eligible for the 3-year-old program and where children ages 4 on or before July 31<sup>st</sup> of the calendar year are eligible for the 4-year-old program, can learn and grow in a variety of ways. There is one session for both the 3-year-old preschool program and they both start at 8:13 a.m. and it runs until 3:33 p.m. on Monday through Thursday. There are 10 spots available in the 3-year-old preschool program and there are 20 spots available in the 4-year-old preschool program.

Family interaction and involvement is essential to an early childhood education program. The goal of our preschool program is to create a learning environment that includes you, the parent/guardian of the preschool child. Both Miss Antholz and Mrs. Manley will conduct two home visits per year with each family. The initial meeting will include an assessment of the child's strengths. Goals will be set for the child following the initial parent meeting. The second home visit will be during the second semester. This home visit will include transition information for next year's program or to kindergarten. Southern Public Schools will share resources with parents and relay information about developmental stages and growth of your child.

Southern Public Schools has chosen the Teaching Strategies Gold for our early childhood education assessment tool. It is comprehensive in design, which will aid the teachers in creating age-appropriate themes. This assessment system describes what kind of experiences a preschool should provide, how to work with children at different developmental levels, and how to involve families in the program to ensure they are developing age appropriately.

The Little Raiders Preschool will offer enrollment to children according to the following tuition guidelines (Sliding Fee Scale):

# <u>Little Raiders Preschool Sliding Fee Scale (3-Year-Old/4-Year-Old Preschool):</u>

Special Education (IEP): No Cost Free Meal Program Eligibility: No Cost

Reduced Meal Program Eligibility: \$60.00/per month Full Pay Meal Program Eligibility: \$120.00/per month

Annual tuition is to be made in nine payments of \$60 or \$120 for Full Pay Meal Program eligibility. The first payment is due on or before August 19 and covers tuition for August and May combined. Subsequent payments are to be paid on the first of each month beginning September 1. Other tuition payment options include advance quarterly, semester and annual payments. Failure to remit payment for program tuition will result in discontinued enrollment.

The Little Raiders Preschool will provide nutritionally-balanced meals for participating children. Children participating in the programs will have the opportunity to be served a full family-style meal during daily programming. Children will learn how to set up their own place settings as well as serve their own food independently. All children can bring a daily snack, as well. If participation is chosen, the following are meal program costs:

### Meal Program (4 Days Per Week):

Free Meal Eligibility: No Cost

Reduced Meal Eligibility: \$0.30 (Breakfast) and \$0.40 (Lunch)\* Full Pay Eligibility: \$2.10 (Breakfast) and \$3.00 (Lunch)\*

# **Enrollment Information**

Southern Public Schools preschool enrollment guidelines are set in order to maximize the supports and potential of students in need within our communities. Little Raiders Preschool registration will officially start on January 1 and it will run until March 15. Due to the pandemic, the district will not be holding a registration day during parent teacher conferences at the Elementary School in the spring.

Priority for enrollment into the Little Raiders Preschool program is based on the following indicators in order of importance:

- 1. Children Living Within the District Boundaries,
- 2. Preschool Eligible,
  - a. Must be 3 on or before July 31, 2021, for all-day 3-year-old program in Blue Springs,
  - b. Must be 4 on or before July 31, 2021, for all-day 4-year-old program in Blue Springs,
- 3. Income Eligibility,
- 4. Students with Disabilities,
- 5. English Learners, and
- 6. Date of Completion of the Preschool Application.

**Please Note:** Children may attend Little Raiders Preschool until they are eligible for kindergarten. A child is eligible for kindergarten if they turn 5-years-old on or before July 31, 2021.

Please return enclosed forms to Little Raiders Preschool, 315 West 2<sup>nd</sup> Street, P.O. Box 158, Blue Springs, NE 68318. Forms can also be given to either Dawn or Rae at the Elementary School office in Blue Springs. For your child to attend preschool, please include a copy of your child's current immunization records and birth certificate, which will be due prior to the start of preschool in the fall.

Families will be notified of formal acceptance by April 1. Handbook and policy information will be presented to the families prior to the start of preschool.

<sup>\*</sup>Please Note: The following lunch prices will change when the new state guidelines are released in July and advance monthly or periodic deposits into your child's lunch account are recommended.

# Little Raiders



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Preschool 2021~2022 Application

CHILD INFORMATION: Child's Legal Name: Last	Films			
Race Black White Native American Asian				
Gender: F M Age: (Years-Months)				
Primary Language: Secondary Language:		(O-None, 1-Poor, 2-Moderate, 3-Proficient)		
Children's Ethnic & Racial Identities:   Hispanic or La	•	to the second		
Check one or more Racial Identities: ☐ American India Pacific Islander ☐ White	n or Alaskan Native 🔟 Asian 🗀 Black o	or African American 🔟 Native Hawaiian or other		
1 acyc Islander 2 white				
FAMILY INFORMATION:				
Primary Adult/Guardians				
Living Address	City	StateZip		
Mailing Address (if different)		Email:		
Phone: First Contact # Cell Home				
Phone: First Contact # Cell Home Second Contact # Cell Home	( )	 -		
Place of Work:	$\overline{}$	  pntact#		
Foster Parent: Yes No Parental Status:	One-Parent Two-Parent			
No. Persons: In Family No. Children: In Family	mily			
First & Last Names				
Education Level (G9=9 <sup>th</sup> grade or less, G10=10 <sup>th</sup> Gr				
COL=Some College, GTG=College Degree/Training Cert., A= P=Professional Degree/Doctorate)	-Associates Degree, B-Bachelor's Degree, N	=Master's Degree, EdS=Education Specialist,		
Employment Status (F=Full time, P=Part Time, S=S	Second D Full Time Work/Training I -Don	t Time Work/Training II-IInompleyment		
R=Retired/Disabled, T=Training School	seasonai, B-run Time Work/Training, L-Far	Time work framing, 0-Onemployment,		
Parents/Guardians Ethnic & Racial Identities: ☐ Hispanic or L	atino D Not Hispanic or Latino			
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Check one or more Racial Identities:   American Indian or Al	askan Native   Asian   Black of African A	merican 🗖 Native Hawaiian or other Pacific Islander		
White				
Primary Language: Secondary Language:		(O-None, 1-Poor, 2-Moderate, 3-Proficient)		
First & Last Names				
Education Level (G9=9 <sup>th</sup> grade or less, G10=10 <sup>th</sup> Gra				
COL=Some College, GTG=College Degree/Training Cert., A=	=Associates Degree, B=Bachelor's Degree, M	1=Master's Degree, EdS=Education Specialist,		
P=Professional Degree/Doctorate)		T' W 1/T ' H H 1		
Employment Status (F=Full time, P=Part Time, S=S	seasonal, B-Full Time Work/Training, L=Par	t Time Work/Training, U=Unemployment,		
R=Retired/Disabled, T=Training School				
Parents/Guardians Ethnic & Racial Identities: ☐ Hispanic or Latino ☐ Not Hispanic or Latino				
Check one or more Racial Identities:   American Indian or Alaskan Native   Asian   Black or African American   Native Hawaiian or other Pacific Islander				
□ White				

	_ , , , , , , , , , , , , , , , , , , ,		(O-None, 1-Poor, 2-Moderate, 3-Pro	,
Does Child have an Education	nal Disability (IEP)? Yes No S	Suspected		
Describe				
•	or health problems? Yes			
				-
eferred to program by other	agency/professional? Yes	No By Whom & Why_		-
	isis? Yes No Describe:			
Does the family receive Public	: Assistance Benefits: Yes No	List the Benefits Received	d:	
FAMILY INFORMATION				
•	your district? Please include pres			
ast Name First N	fame Middle Name	Date of Birth	Grade & School (If attending)	
EMERGENCY INFORMAT Please list people to call in cast	ΓΙΟΝ		e listed below may transport your child hom	e if you
Jame	Phone	e	Relationship	
orograms may be subjec		nderstand that the inform	false, my participation in this scho- nation in this application will be he business hours.	
Signature			Date	
			e needed prior to the start of preschool.	
assistance. The Title IX	X Coordinator is Jeff Murph	ny, who may be contacte	application may contact the HR Dired in person, by mail, by telephone, 6, and jdmurphy@southernschools.c	or by